



Testing /Intake Information	
Scores	FSIQ: 116 WM:90 Proc:93 Writing:105 Reading: 120
Assess:	Processing & Executive Function Deficits

Questions, Observations, Supports/Interventions, Response	
Sup. Resist	When you coach him on what is sufficient, he disregards your direction in favor of his own independence. Sometimes his standards are higher than the directed amount, and sometimes they are just enough to get by
Auth. Resist	When you let him to come up with ideas on his own he is much more compliant. Allowing him choices is the best way to approach him Has a strong sense of power struggle when it comes to praise (not so much in the classroom, but rather at large)
EF	High task initiation Takes a lot longer to complete his tasks (very detailed and writes thoroughly, but doesn't feel time limits are binding to him) Time Management (he does things at his own pace, often slower than allotted time) Low Physical Organization (often forgets to bring materials to class)
LB	If he cannot do an assignment perfectly, he will give up (or take additional time) Refuses to do things out of spite (e.g. refused school for 2 weeks)
Processing	RIGID (this can be helpful but also a liability) You cannot get him to compromise on his own personal standard. Low insight (difficulty to get the whole picture of the world and how it works)
Biology	Perfectionism has more of flavor of compulsive (something he can control) He will hang on to things he has a sense of control
Attention	Very attentive in class per all teachers report